

CCU World History With Roland Rasmussen

Note: An 85% or higher in 9th Grade World History and successful completion of my summer course work are the only pre-requisites for admission into College World at Faith Baptist Schools.

Summer Assignments:

- Read The Walking Drum by Louis L'Amour. It is okay to discuss the book with other students in a general way, but complete the work below without consultation. You will receive a grade on the work roughly equivalent to a major test.
 - I. Written answers (Paragraphs)
 - A. Compare the politics, social and religious cultures, architecture, and economy that Kerbouchard finds in the cities of Cordoba, Paris, and Constantinople.
 - B. Describe the attitudes and conditions of three other cities that Kerbouchard visits.
 - C. Create a character sketch for two characters other than Kerbouchard from the book. One of these characters must be a women. Include something about their attitudes regarding education, honor, religion, courage, trade, and/or travel.
 - II. Map – Make your own map of Kerbouchard's travels across the eastern hemisphere. (this can be done digitally)
- Read Genesis Ch. 1-13 and the linked scientific articles to answer the following questions: Because the Bible teaches a young earth, do the science methods of dating the earth disprove the young earth position of the Bible? Do the carbon14 (radio carbon) and K-Ar (potassium argon) dating methods prove the earth is millions of years old? How does the earth's magnetic field prove the earth could not be millions of years old?
 - <https://answersingenesis.org/geology/carbon-14/doesnt-carbon-14-dating-disprove-the-bible/>
 - <https://answersingenesis.org/geology/carbon-14/radioactive-dating-failure/>
 - <https://answersingenesis.org/astronomy/earth/the-earths-magnetic-field-and-the-age-of-the-earth/>
- Read chapters 1-6 of *Traditions and Encounters: A Global Perspective of the Past* Fifth Edition **AP Edition** by Jerry H. Bentley and Herbert F. Ziegler.
 - Make Cornell notes for each chapter (emphasis on thematic summary for each main point of the text, the red & blue sub-headings).
 - Students will receive a 50 question multiple choice AP style test over the first six chapters of the textbook to test their ability to analyze information at a collegiate level.

Directions for using Turnitin.com

1. First, you must have a school-appropriate email address to use for this assignment as well as communication throughout the year. If you do not have one that is web-accessible (yahoo, gmail, etc.), now would be the time to set one up. Even if you have an email account for personal use, you may want to set up another one just for professional/school use to keep it separate from your personal email.
2. Go to <http://www.turnitin.com> and click on NEW USER to create an account.
3. In the box titled “Create a New Turnitin Account” Click on STUDENT.
4. In the box titled “Create a New Turnitin Student Account” Fill in all of the boxes:
 - a. the class ID is: 15470903
 - b. the class enrollment password is: Contenders
 - c. After filling in all the other boxes, click on I AGREE—CREATE PROFILE
5. When ready to submit your Summer Assignment, simply click on the CCU World History course and the Summer Assignment link will appear.
6. Click on the Summer Assignment link and follow the directions to upload your completed Summer Assignment. You may only upload your FINAL DRAFT!
7. You should then receive an email confirmation from turnitin.com that your paper has been received.
8. Also **print a copy** of your Assignment to **turn in to your instructor** (Roland Rasmussen) **on the first day of school!!**
9. **Questions, comments, concerns can be addressed via text or email:**
rolandrasmussen@myfbs.org 818-535-3616